# **National EFA 2015 Reviews**

Goal 3: Meeting the learning needs of youths and adults

#### "Zero" Draft Report

Feb-24-2013

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### **TVET since 2000**

- In 2000, MoE's-TVET was a Directorate
- In 2008, this Directorate was up-graded to General Directorate
- In 2009, it was up-graded to Deputy Ministry
- In 2000, TVET had only 12 Schools and Institutes, 2000 students and 350 teachers
- In 2013, DM-TVET has 250 Schools and Institutes, 85000 students and 2700 teachers in 75 market-driven trades

#### **TVET Providers in Afghanistan**

- MoE-DM-TVET
- MoLSAMD
- Private Sector
- NGOs
- Bazar shops and companies

#### 1. Adult (15- and over years old) literacy rates, by sex

20	007	2013			
Male	Female	Male	Female		
39.3%	<b>12,5%</b> (NRVA, 2007)	No data	<b>20%</b> (AMICS, 2013)		

# 2. Number and percentage distribution of youth (aged 15-24) and adults (aged 15+) by educational attainment Only 25 above

	2007										
Primary	Middle school imary school			High school		Teacher college		University		Post graduate	
Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
879,487	348 304	696,342	244,095	733 661	198,075	61,048	34,149	140,842	24,174	9,734	881
079,407	546,504	090,342	244,093	755,001	198,075	01,048	34,147	140,042	24,174	7,734	001
26.1%	10.3%	20.7%	7.2%	21.8%	5.9%	1.8%	1.0%	4.2%	0.7%	0.3%	0.0%

## 3. Gross Enrollment Ratio (GER) Over all (GE, TVET, IE and by sex (10-12 Grade )

2010			2011			2012		
Male	Female	Total	Male	Female	Total	Male	Female	Total
31.0%	14.3%	23.1%	38.5%	21.0%	30.3%	44.2%	24.4%	34.9%

#### 4. Proportion of TVET Enrolment (10-12 Grade)

2010			2011			2012		
Male	Female	Total	Male	Female	Total	Male	Female	Total
3.9%	1.7%	3.3%	2.7%	0.9%	2.1%	3.1%	0.7%	2.3%

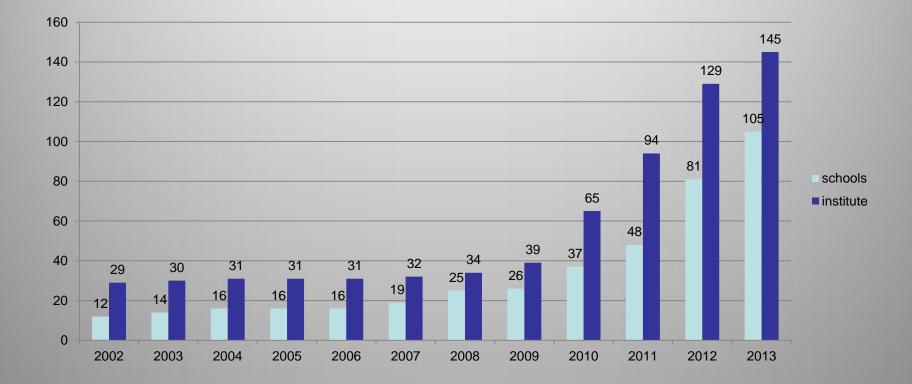
### 5. Adjusted net enrollment ratio (ANER) in secondary education by type of program

2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	
	Data is Not Available										
Note: w	e do not ha	ave stude	nt data ba	ased on a	ge in scho	ools					
-											
	Level		Ма	ale		Female			Total		
	Sec Edu		5	26,847		271,143			797,989		
			0_0,0			,c		- ,			
	P 13-18		2,932,201			2,582,460		5,514,6		61	
	ANER		18%			10%		14%			

### 6. Number and percentage distribution of technical / vocational education and skills training (TVET) centers

Years	schools	institute	total	% of schools	% institutes
2002	29	12	41	71%	29%
2003	30	14	44	68%	32%
2004	31	16	47	66%	34%
2005	31	16	47	66%	34%
2006	31	16	47	66%	34%
2007	32	19	51	63%	37%
2008	34	25	59	58%	42%
2009	39	26	65	60%	40%
2010	65	37	102	64%	36%
2011	94	48	142	66%	34%
2012	129	81	210	61%	39%
2013	145	105	250	58%	42%

### 6. Number and percentage distribution of technical / vocational education and skills training (TVET) centers

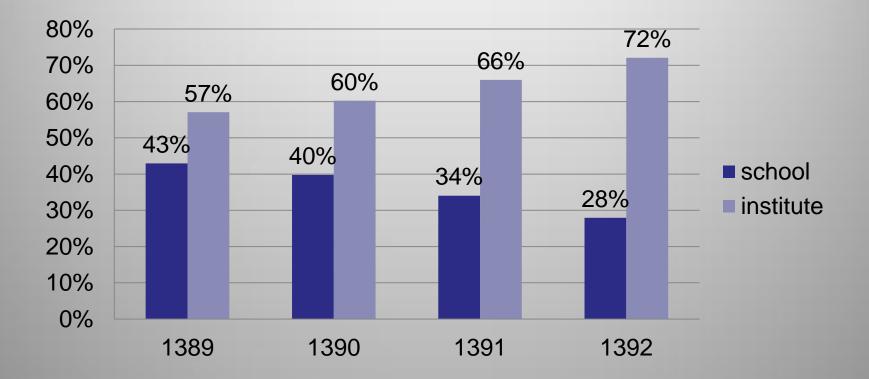


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#### 7. Number and percentage distribution of young people and adults enrolled in different types of technical/vocational

		scł	nool stud	dent	instit	stitute student Short term training student		% of schools	% of institute s	term			
Years	G Total	Male	Female	Total	Male	Female	Total	Male	Female	Total			training
2013	140693	20844	2001	22845	52341	6626	58967	20122	38759	58881	16%	42%	41.9%
2012	90619	19106	1984	21090	36984	3897	40881	21461	7187	28648	23%	45%	31.6%
2011	70501	15788	2854	18642	7705	17059	24764	12644	14451	27095	26%	35%	38.4%
2010	68094	14140	2201	16341	21605	3137	24742	12472	14539	27011	24%	36%	39.7%
2009	40568	11738	2402	14140	6235	1233	7468	7754	11206	18960	35%	18%	46.7%
2008	30227							9944	6018	15962			52.8%
2007	26713							7746	8073	15819			59.2%
2006	20505							7583	2831	10414			50.8%
2005	9979							696	329	1025			10.3%
2004	4914							450	250	700			14.2%
2003	3026							450	124	574			19.0%
2002	1354									0			

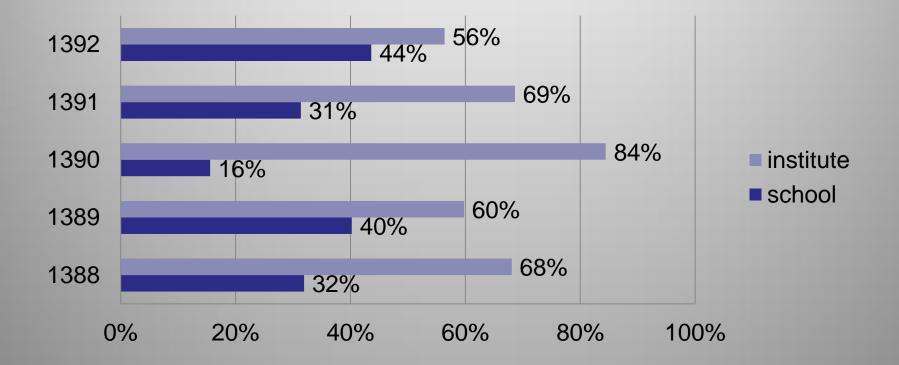
### 7. Number and percentage distribution of young people and adults enrolled in different types of technical/vocational



8. Number and percentage distribution of young people and adults completing different types of technical/vocational education and skills training (TVET) programs, by sex

Years		school graduate	9	institute graduate			
	male	female	total	male	female	total	
2013	5799	405	6204	7018	998	8016	
2012	2352	153	2505	4448	1034	5482	
2011	1428	154	1582	2010	340	2350	
2010	1145	152	1297	6572	463	7035	
2009	1019	112	1131	2190	221	2411	

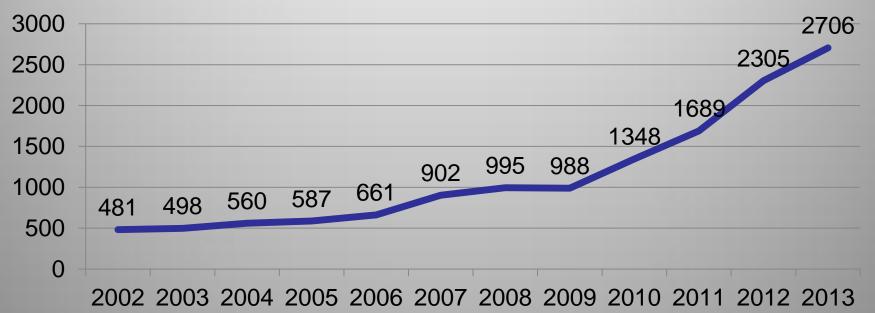
8. Number and percentage distribution of young people and adults completing different types of technical/vocational education and skills training (TVET) programs



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### 9. Number and percentage distribution of TVET teachers/ facilitators (2012)

#### **TVET Teachers**



#### 9. Number and percentage distribution of TVET teachers/ facilitators by type of TVET centre and by gender

Years	Total	male	Female	% male	% female
2013	2706	2166	540	80%	20%
2012	2305	1830	475	79%	21%
2011	1689	1341	348	79%	21%
2010	1348	1076	272	80%	20%
2009	988	754	234	76%	24%
2008	995				
2007	902				
2006	661				
2005	587				
2004	560				
2003	498				
2002	481				

### 10. Effective Transition Rate (ETR) from lower upper secondary education

Years	TR from grade 9 of GE to grade 10 of TVET					
	Male	Female	Total			
2009	2.2%	0.4%	1.7%			
2010	3.1%	0.4%	2.2%			
2011	6.2%	5.9%	6.2%			
2012	4.5%	0.4%	3.0%			

### 11. Any education finance indicators for this goal, at least for secondary education (by level)

Year	Total MoE Budget USD	Total TVET Budget USD	% of education from the Total G. Budget USD	% of MoE From the total Government Budget USD		% of TVET from the Governmen t Budget USD	% of TVET from the MoE Budget USD	% of TVET from the Total Education Budget USD
2010	607,449,389	20,197,276	14.2%	12%	84.5%	0.4%	3.3%	2.8%
2011	625,469,979	32,364,638	15.6%	13%	85.4%	0.7%	5.2%	4.4%
2012	506,399,748	35,227,078	13.6%	11%	78.8%	0.7%	7.0%	5.5%
2013	837,446,542	52,847,629	15.1%	12%	81.4%	0.8%	6.3%	5.1%

### 11. Any education finance indicators for this goal, at least for secondary education (by level)

Year	TVET Total Expenditure Per capita	TVET Ordi Expenditure Per capita	TVET Deve Expenditure Per capita
2010	434	307	127
2011	586	390	196
2012	385	249	135
2013	388	271	118

#### 11. Expenditure per capita in TVET (Only from the Ordinary Budget)



### Main challenges

- Lack of relevant data
- Lack of research activity pertaining to demands and supply of skilled workers
- Poor coordination among sectoral ministries and private sector
- Not receiving data from the relevant ministries

#### **Distribution of TVET centres**

In terms of geographical distribution, the construction of new public TVET institutions is certainly providing more opportunities for youth to access TVET in the provinces. This is a welcome development considering that in 2002, nearly half of all public TVET institutions were based in Kabul. In 2011, 96 percent of TVET high schools (grades 10-12) and 63 percent of TVET institutes (grades 13-14) were in the provinces outside of Kabul.